



**Purpose:**

The Provost Excellence in Student Learning Outcomes Award recognizes an academic degree program that is committed to best practices in assessment, improving student learning, and continuous program improvement.

**Nomination Process:**

Annually, each college or degree-granting unit can select one program to be nominated for the award. The college or degree-granting unit submits the program nomination form to the Office of Educational Effectiveness Assessment. Each program will be reviewed by the award committee.

**Who is Eligible?**

Only degree granting-programs are eligible (including all nine colleges, the Golisano Institute of Sustainability, and the School of Individualized Study). The program shall not have been a recipient of this award in the preceding three years.

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**Nomination deadline: January 19, 2024**

Name of Program: \_\_\_\_\_

College/Department: \_\_\_\_\_

**Please Complete Each Section. The Program Must Meet or Exceed the Following Criteria:**

**I. Involve Stakeholders in Assessment**

- Identify and share high quality program goals and student learning outcomes
- Demonstrate engagement of program faculty in planning, collecting data, interpreting data, and using results to make improvements to curriculum, instruction, or assessment practices
- Share results and recommendations for improvements with internal and external stakeholders

Describe methods used by the program to involve stakeholders in assessment (please address all criteria listed above).

## II. Establish Effective Assessment Planning and Implementation Processes

- Advocate for high standards in defining academic quality
- Clearly articulate how program level student learning outcomes are assessed
- Utilize effective data collection tools and approaches
- Implement direct assessment methods consistent with best practices
- Establish appropriate benchmarks for program/degree level
- Implement a sustainable and annual data collection process
- Utilize an assessment management system to archive and track findings/results, recommendations, and action steps

Describe the program's assessment planning and implementation process and outline how it meets the effectiveness criteria.

## III. Demonstrate Continuous Improvement

- Provide evidence of a consistent (multi-year) use of student learning and program assessment results to guide improvements to curriculum, instruction, services, etc.
- Evaluate the usefulness of assessment efforts and strategies to guide changes when needed (are you assessing your assessment processes)
- Demonstrate a culture of assessment within the college/campus

How does this program demonstrate continuous improvement?

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Nominator Name: \_\_\_\_\_

Nominator Title: \_\_\_\_\_ Email: \_\_\_\_\_

Program Nomination Reference: Name/Email: \_\_\_\_\_

**Please submit the completed nomination form to [lmbdfp@rit.edu](mailto:lmbdfp@rit.edu) by January 19, 2024.**