STATEMENT OF SATISFACTORY PROGRESS (PDF)

The primary goal of the Faculty and Staff of the Chemical Engineering Program is the education and well-being of our students. Most of our students select Chemical Engineering upon admission to RIT. It is therefore not uncommon for students to realize that their initial choice of program is not where their interest or aptitude lies. The department is extremely focused on the performance of our students early in their RIT career to assure that our students are in the correct course of study. This is extremely important for our student's longer-term ability to obtain co-ops (necessary for graduation), and ultimately, full-time employment. Furthermore, with the high cost of education, our department feels a strong sense of "ethical" responsibility in placing students in the correct program of study.

In the spirit of these introductory comments, the department of Chemical Engineering has set performance guidelines in a subset of courses to help students determine if they are likely to succeed in the program. These guidelines focus on a set of initial courses in the 1st and 2nd years of the curriculum to allow students time to adjust their course of study to improve their performance.

To succeed in Chemical Engineering, students need to demonstrate satisfactory progress in 1) Mathematics courses, 2) Chemistry courses, and 3) Engineering courses.

Guidelines:

a. Those students who have received a D, F or W (if withdrawal is for academic performance reasons) in any mathematics, chemistry, or engineering course most likely will not have the aptitude necessary to be successful in the program.

b. Students who consistently have C-level performance in most classes in each of these areas often do not have the aptitude necessary to be successful in the program.

In addition to successful progress in mathematics, chemistry, and engineering courses, students need to demonstrate satisfactory progress in 4), Eligibility for co-op. Students are not eligible for co-op until they have successfully completed the entire first two years of the curriculum in math, science, and engineering.

Students are required to do the following:

1. 1st year students: The instructor in Chemical Engineering Insights II (CHME-182) will identify students deemed to be at risk for unsatisfactory progress in engineering. These students must meet with a designated department representative to discuss performance improvements. The discussion may also focus on whether there is another RIT program that more closely aligns with the student's interest, skills and proficiencies.

2. 2nd year students: All students must meet with a designated department representative in the fall of the 2nd year to assess co-op eligibility (satisfactory progress in Item 4), and to receive additional guidance on the process of procuring a co-op.

All year levels: Based on input from the faculty and staff in the program, students who do not meet proficiency requirements will be required to meet with a designated department representative weekly until performance improves.