Start!

Ready?

Plan time before class to get the reading done.

Take an active stance when reading, use a pencil or pen instead of a highlighter..

Set?

Choose a productive time of day and a location with few distractions.

Skim the text before you begin reading to understand it's organization and features.

Preview the text to get an idea for how long it is as well as the visual aids used.

What do you already know and what would you like to know?

flash tip

Stop after each

section to

review key

points and

organize your

thoughts.

Read so that

you can answer

the auestions

you and/or the

instructor have

posed.

Use a slow.

careful pace to

make sure you

understand the

information.

Go!

guide for previewing your reading, check out our Textbook Preview worksheet on our website's study toolkit at asc.rit.edu.



Repeat this process through each section of the reading.

Instant Replay!

Before you put the book down, quickly look back over what you have read.

headings, look at your markings and margin summaries.

Delayed Replay!

Come back after a day or two.

Use your text markings to create notes or a mind map.

Try creating a flow-chart to show a process or use index cards for vocabulary or concepts.

Try to study in preparation for being tested by asking yourself possible test questions.

Work with the information, and the tools your created to answer them.

Helpful Reminders

- Use text aids and organization to help sort ideas.
- Approach the reading with an alert, active mind to focus and ask better questions.
- Using a pen or pencil instead of a highlighter allows you to write and use shapes to differentiate and organize the information.
- Don't just reread when studying, actively review your material.





Finish!



Did the instructor give you a reading guide? If not, make up your own.

Reread the