**Program Name/College:**  **Program Contact for Program Assessment:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Program Goals** | **Student Learning Outcomes** | **Academic Program Profile** | **Data Source/Measure Curriculum Mapping** | **Benchmark** | **Timeline** | **Data Analysis and Key Findings** | **Use of Results, Action Items and Dissemination** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| List program-level goals | Use measurable verbs. Students will be able to: (task, capability, knowledge, skills, and dispositions)  | Alignment to the five RIT Educational Goals - check all that apply[x]  Double click on the check box  | Assessment opportunity (course/experience) method/measures, assignment/rubric) | Standard, target, or achievement level (usually a %) - statement of student success | When and how data are collected, aggregated, and analyzed | Who is responsible and list key findings | How results are used and shared. Include recommendations or action items |
|  |  | [ ]  Critical Thinking[ ]  Ethical Reasoning[ ]  Integrative Literacies[ ]  Global Interconnectedness[ ]  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | [ ]  Critical Thinking[ ]  Ethical Reasoning[ ]  Integrative Literacies[ ]  Global Interconnectedness[ ]  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | [ ]  Critical Thinking[ ]  Ethical Reasoning[ ]  Integrative Literacies[ ]  Global Interconnectedness[ ]  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | [ ]  Critical Thinking[ ]  Ethical Reasoning[ ]  Integrative Literacies[ ]  Global Interconnectedness[ ]  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | [ ]  Critical Thinking[ ]  Ethical Reasoning[ ]  Integrative Literacies[ ]  Global Interconnectedness[ ]  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | [ ]  Critical Thinking[ ]  Ethical Reasoning[ ]  Integrative Literacies[ ]  Global Interconnectedness[ ]  Creative/Innovative Thinking |  |  |  |  |  |