**Program Name/College:**  **Program Contact for Program Assessment:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Program Goals** | **Student Learning Outcomes** | **Academic Program Profile** | **Data Source/Measure Curriculum Mapping** | **Benchmark** | **Timeline** | **Data Analysis and Key Findings** | **Use of Results, Action Items and Dissemination** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| List program-level goals | Use measurable verbs. Students will be able to: (task, capability, knowledge, skills, and dispositions) | Alignment to the five RIT Educational Goals -  check all that apply  Double click on the check box | Assessment opportunity (course/experience) method/measures, assignment/rubric) | Standard, target, or achievement level (usually a %) - statement of student success | When and how data are collected, aggregated, and analyzed | Who is responsible and list key findings | How results are used and shared. Include recommendations  or action items |
|  |  | Critical Thinking  Ethical Reasoning  Integrative Literacies  Global Interconnectedness  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | Critical Thinking  Ethical Reasoning  Integrative Literacies  Global Interconnectedness  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | Critical Thinking  Ethical Reasoning  Integrative Literacies  Global Interconnectedness  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | Critical Thinking  Ethical Reasoning  Integrative Literacies  Global Interconnectedness  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | Critical Thinking  Ethical Reasoning  Integrative Literacies  Global Interconnectedness  Creative/Innovative Thinking |  |  |  |  |  |
|  |  | Critical Thinking  Ethical Reasoning  Integrative Literacies  Global Interconnectedness  Creative/Innovative Thinking |  |  |  |  |  |