

Working with Deaf and Hard-of-Hearing Students

Billy Windhorn, Manager NTID, CET, KGCOE & GIS

Let's Reverse Roles

What is it like to be a deaf student

▶ Video has been removed. Available as a separate link.

Hearing Loss

- Don't assume
- Each person is unique:
 - Deaf
 - Hard-of-hearing
 - Oral
 - · Lip readers, residual hearing
- Mainstreamed versus Deaf schools

Access Services at RIT

- Access it's the LAW!
- DAS is BIG!
- We Provide Two Live Support Services:
 - Real-Time Captioning
 - Sign Language Interpreting
- All can request notetaking
- Captioning versus notetaking

DAS Website: myAccess.rit.edu

- See which classes already have support I/C/N
- View captioning transcripts/notes for your classes
- Make requests for non-academic support
- See which DAS providers are assigned to your class
- Find contact information for Access Services

Working with Captionists & Interpreters

- ▶ What is our role?
 - ▶ We facilitate communication for ALL
- ▶ We adhere to a professional Code of Ethics
- ▶ Be aware of "process" or lag time
- ▶ Steady and slow is the way to go
- ▶ Encourage speakers to take turns when speaking
- Need course media captioned? https://wallacecenter.rit.edu/tls/mediarequest/login
- ▶ Learn how to turn captions on for media
- ▶ Student presentations with audio should be captioned

Working with Captionists & Interpreters

- ▶ Use specific references and labels
- ▶ Spell words we might not know
- MyCourses
- ► Changing lesson plans? Let us know
- ▶ Talk directly to your student, not to us
- ▶ Problems/Concerns: Let us know
- ▶ We are here to support YOU and our students
- ▶ Need help? Just ask us! ◎

Notetakers

- ► Are students enrolled in your class
- ▶ There are 500+ student notetakers on our payroll
- ▶ We hire, train and pay them \$15 per hour
- ▶ We require a 3.0 GPA
- ▶ Notes (& transcripts) are uploaded to our website 24 hours
- ▶ Share your feedback with us
- ▶ It's a tough job
- ▶ No pay for exams or canceled classes

myAccess Portal: http://myaccess.rit.edu

See FAQ before you login





















