



PEN-International
For Students Who Are Deaf or Hard-of-Hearing

National Technical Institute for the Deaf
Rochester Institute of Technology
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**2010 Summer Leadership Institute
for Postsecondary Deaf and Hard of Hearing students**

Faculty Expectations

The major goals of the Summer Institute are to:

1. Promote development of leadership skills in student ambassadors.
2. Focus on advocacy skills in the areas of general access, support services and employment.
3. Engage in learning about Deaf culture and awareness.

What are the expectations of faculty members?

Prior to the Summer Institute:

1. Coordinate the selection process of 4 student ambassadors and sign language/ spoken language translators.
2. Serve as primary contact to PEN-International staff for travel arrangements and other logistics.
3. Organize a mandatory orientation session for student ambassadors at their school.
4. Review the Student Code of Conduct and ensure that student ambassadors follow this code.
5. Encourage student ambassadors to participate in leadership activities prior to the Summer Institute, enabling them to better participate in the Institute.
6. Review materials that will be sent to participants.
7. Provide guidance to student ambassadors in developing their group presentations during the Institute.

During the Summer Institute:

1. Be in attendance for all presentations and activities, and participate as appropriate. Faculty members are expected to be available and on call for the entire duration of the Institute.
2. Accompany their students at all times. All 'free time' activities will be planned and carried out by the delegation as a group. Oversee the progress of written journals by student ambassadors (written, photo or video).
3. Provide guidance to students in developing their group presentations, to be given during the Institute.

After the Summer Institute:

1. Ensure that completed, edited student journals written at the Institute are submitted by **3 October 2010**, which will be posted on the PEN-International WWW site.
2. Provide guidance to student ambassadors who will work as a team to prepare and offer a 1-2 hour delegation presentation on their experiences, to their school community by **24 October 2010**.
3. Submit a final, comprehensive two-page report to the PEN-International office by **1 May 2011**, which will be posted on the PEN-International WWW site.

This report should include the following information:

- a. A summary of your students' individual community projects, activities or contributions within their institution or the surrounding deaf community. This information should include: activities undertaken, individuals involved, audience, any evaluations, and results.
 - b. Additional observations and comments about the impact of the PEN-International Summer Leadership Institute on your delegation, school and community.
4. Be assigned other duties and responsibilities as determined.