

PEN-International For Students Who Are Deaf or Hard-of-Hearing

National Technical Institute for the Deaf Rochester Institute of Technology 52 Lomb Memorial Drive Rochester, New York 14623-5604 www.pen.ntid.rit.edu

2010 Summer Leadership Institute for Postsecondary Deaf and Hard of Hearing students

Student Presentations

Each country's student delegation will be asked to give *two* group presentations during the 2010 Summer Leadership Institute. The first presentation will be on the first day of the Institute (August 22), and the second presentation will be on the last day of the Institute (August 26).

These group presentations should be no more than 15 minutes each in length. Students need to keep in mind that the language translation/ sign language interpreting process can be time- consuming. Because of this, each delegation should develop just 8-10 minutes worth of materials to present. With the language translation/ sign language interpreting process, it will take substantially longer to convey the information.

Each country's delegation should work together to develop the presentation material, and the first presentation should be prepared prior to arrival at the Institute. The second presentation can be prepared during the week at the Institute.

The **first** presentation on August 22nd should cover the following:

- 1. Select a deaf individual in your community/ country that you see as a good leader.
- 2. Tell us about this person. Why did you select this individual? How did s/he make an impact?
- 3. What are the leadership characteristics of this person?
- 4. What vision did this leader have?
- 5. How did this leader influence change?

The **second** presentation on August 26th should cover the following:

- 1. What did you learn this week about leadership, advocacy, empowerment, and deaf culture?
- 2. What made an impact on you? How?
- 3. How will you share this information when you return to your schools/ community? What will you do to motivate others to strive to make a difference?