

PEN-International  
**Summer Leadership Institute**

August 21 - 28, 2010

Herstmonceux Castle, East Sussex, England







# *About the 2010 Summer Leadership Institute*

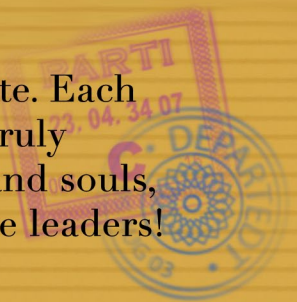
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The third PEN-International Summer Leadership Institute, a multinational weeklong program for postsecondary deaf and hard of hearing students, took place 21-28 August, 2010, at Herstmonceux Castle in East Sussex, England.

Approximately 50 people, including 20 deaf and hard of hearing international students; 16 sign language interpreters and voice language translators; faculty members; speakers from the National Technical Institute for the Deaf and PEN-International's partner programs in Japan, China, the Philippines, and Russia; and a representative from The Nippon Foundation of Japan participated in the program.

The goals of the Institute were to promote development of leadership skills among postsecondary student leaders who are deaf and hard of hearing, to focus on self-advocacy skills, and to engage in learning about Deaf culture and awareness. This was accomplished through ice-breaking activities, training workshops by faculty members, student leadership presentations, evening cultural performances and demonstrations, team-building exercises, and social hours in the pub on the Castle grounds. In addition, there was an educational daylong field trip to London.

The students arrive full of anticipation, motivation, and knowledge. They connect immediately with their peers from other countries – exploring ways to communicate. Each already exhibits the skills of a leader. After one week of very intense training it is truly amazing to everyone what is retained. This experience is engraved in their minds and souls, and they depart with the skills to make a difference. Congratulations to our future leaders!







*This Summer Leadership Institute was conducted by  
PEN-International, a program funded by grants from  
The Nippon Foundation of Japan.*





"The interaction with students and staff from other countries and the challenge of communicating was something I loved!"

-Student



Participating countries:  
China, Japan,  
the Philippines,  
Russia, and USA





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"I was surprised how quickly the students made friends as they introduced themselves. They didn't need any sign or language interpreters. They weren't afraid to go over and strike up a conversation with a group of students and just introduce themselves. Sign languages were very helpful to them and they seemed absolutely happy. They were a friendly bunch already." - Interpreter

















*"All the speakers did very interesting presentations, thought-out and well-prepared. The best thing about them was that they all kept the students on the alert, involving them in discussion and teamwork... Our students had the experience of a lifetime and they seemed absolutely happy!"*

*-Interpreter*













*"The most impressive thing I saw were the mixed international student teams. They had to understand each other without interpreters and make their decisions singly and very quickly. They learned to feel and support each team member. They had to carry out their tasks in the open air as well as in the castle and they succeeded." -Faculty Leader*

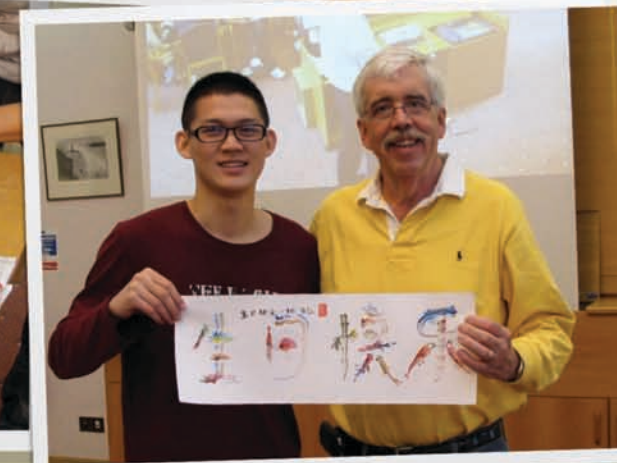
















"I'd love to go back and do it again! I'm sure others feel the same! This has sincerely been one of the most pleasurable and useful experiences I have had in a long time! Thank you." -Interpreter



"PEN-International team, you all did a great job! Well done! Now, I am satisfied and ready to go back home and lead my community." -Student











"I truly enjoyed the presentation about The Nippon Foundation. What an eye-opener that was for me! I learned a great deal about it and was VERY IMPRESSED to learn what they do."  
- Faculty Member







"What PEN-International does is provide the vehicle/means for gathering exceptional deaf and hard of hearing postsecondary students from five countries. The students-themselves - make all the rest happen. It is truly amazing to witness." -Faculty Leader



Celebrating birthdays:  
The Philippines, China  
and USA





*"It was the highlight of my summer... Without a doubt, the delegates left with great memories and they are all keeping in touch with their new friends on Facebook... and I envision them later bringing it back to the new delegates in the future."*

*-Presenter*

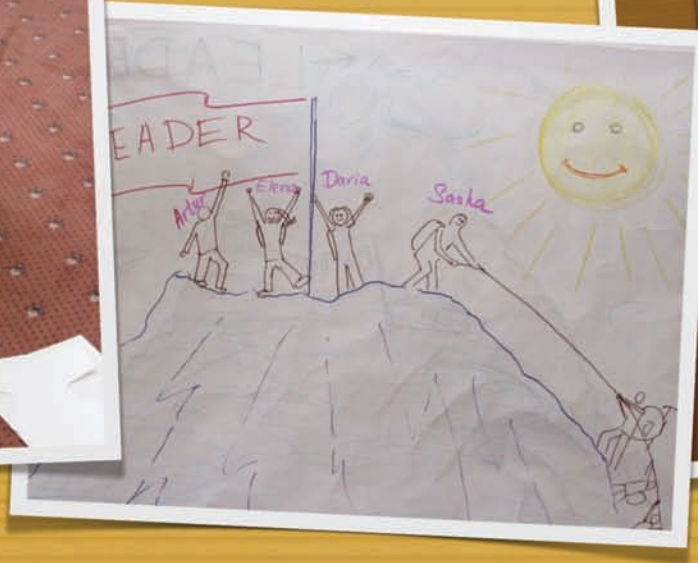




















*"I believe that we have witnessed the evolutionary beginnings of soon to be global deaf leadership. I can envision a number of the SLI participants assuming major leadership roles in their countries over the next decade or two, and forging new global alliances which are designed to promote the advancement of individuals who are deaf and hard of hearing throughout the world."*

*-Faculty Leader*



## *Participating Institutions*

### *China*

*Tianjin Technical College for the Deaf of  
Tianjin University of Technology*

### *Japan*

*National-Tsukuba University of Technology*

### *The Philippines*

*De La Salle College of Saint Benilde*

### *Russia*

*Center on Deafness at Bauman Moscow State Technical University  
Academy of Management "TISBI" at Kazan*

### *USA*

*PEN-International*

*National Technical Institute for the Deaf  
Rochester Institute of Technology*

<http://www.pen.ntid.rit.edu/events/exchanges/2010/summer-institute/>











Designed by  
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