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| **NTID Annual Communication Development Guide** |
| Sign Language Assessment Tools |
| Tests | Date Taken | Results | Plan of Action |
| Sign Language Proficiency Interview (SLPI) |  |  |  |
| American Sign Language Discrimination Test (ASL-DT) |  |  |  |
| American Sign Language Comprehension Test (ASL-CT) |  |  |  |
| Classroom Sign Language Assessment (CSLA) |  |  |  |

Each faculty member is responsible for clarifying and describing his/her communication skill development plan. Support for developing individual communication plan activities can be found through consultation with the Office of ASL Teaching and Evaluation (ASLTE), from interaction with communication mentors\* and from feedback offered by the department chairperson during the annual review process.

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| Communication Skill Development Checklist |
| **Communication Skill Level** | **Survival** | **Intermediate & Intermediate Plus** | **Advanced & Advanced Plus** | **Superior** |
| Minimum required communication activities | Faculty sign language classes and additional communication activities | Faculty sign language classes and additional communication activities | At least 1 Communication Portfolio Activity | At least 1 Communication Portfolio Activity |
| Communication Activities Portfolio (CAP) |
| Faculty Sign Language Classes |  |  |  |  |
| ASL at Lunch |  |  |  |  |
| Sign Language Workshops |  |  |  |  |
| ASL Speaker Series |  |  |  |  |
| NTID Student Organization Activities |  |  |  |  |
| Spoken Communication Workshops |  |  |  |  |
| One on One Sign Language Tutoring |  |  |  |  |
| Classroom Peer Observation |  |  |  |  |
| Online ASL Video tutorials |  |  |  |  |
| Presentation skills |  |  |  |  |
| Writing skills |  |  |  |  |
| Outside Sign Language Classes (MCC, FLCC, community centers) |  |  |  |  |
| RADSCC  Online Resources for Learning ASL |  |  |  |  |
| International sign language  |  |  |  |  |
| Other (per chair approval) |  |  |  |  |