## **ASSETS 2014 Poster Session - Exhibitor Questionnaire**

### Venue

NTID Strategic Research Centers - Rosica Hall, Bldg. 53 (RSC)

#### **Exhibit Title**

The Deaf STEM Community Alliance: A Virtual Academic Community for Deaf and Hard-of-Hearing Students in STEM

# Exhibitor(s) - name, department, email address

| Lisa Elliot – NTID CAT; <u>lisa.elliot@rit.edu</u>  |  |
|---|--|
| James DeCaro – NTID CAT; jjd8074@rit.edu  |  |
| E. William Clymer – NTID Business Studies; <a href="mailto:ewcncp@rit.edu">ewcncp@rit.edu</a> |  |
| Donna Easton – NTID CAT; dlencr@rit.edu   |  |
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# **Exhibit Description/Abstract**

This presentation describes activities of the Deaf STEM Community Alliance, funded by the National Science Foundation. The Alliance's goal is to build a model deaf and hard-of-hearing virtual academic community (DHHVAC) to increase the graduation rates in the long term of postsecondary students who are STEM majors and who are deaf or hard of hearing (D/HH).

The DHHVAC addresses three critical barriers to the success of students who are D/HH: a) student preparation; b) socialization; and, c) accessible media. An incremental and iterative model-building strategy is being used to create the various components of the community. The DHHVAC supports activities including remote tutoring, remote mentoring by STEM professionals who are D/HH, and environments in which to share STEM information that is accessible to individuals who are D/HH. Currently, components of the DHHVAC include an accessible website, dedicated email, private and public Google+ social media pages, and a YouTube channel.

#### Logistics

| Tables | Chairs |  |  |
|--------|--------|--|--|
| 1      | 2      |  |  |
|        | _      |  |  |

## **Tech Requirements**

| Power Outlets | Internet (Wireless OK?)                 | Video or Other Tech Requirements   |
|---------------|---|--|
| 5             | Yes-Wireless OK, but Ethernet preferred | Large screen video projection desired that connects to laptop to show project videos |
|               |   |  |

## Interpreting

| Yes | No |
|-----|----|
|     | X  |