Remote Tutoring
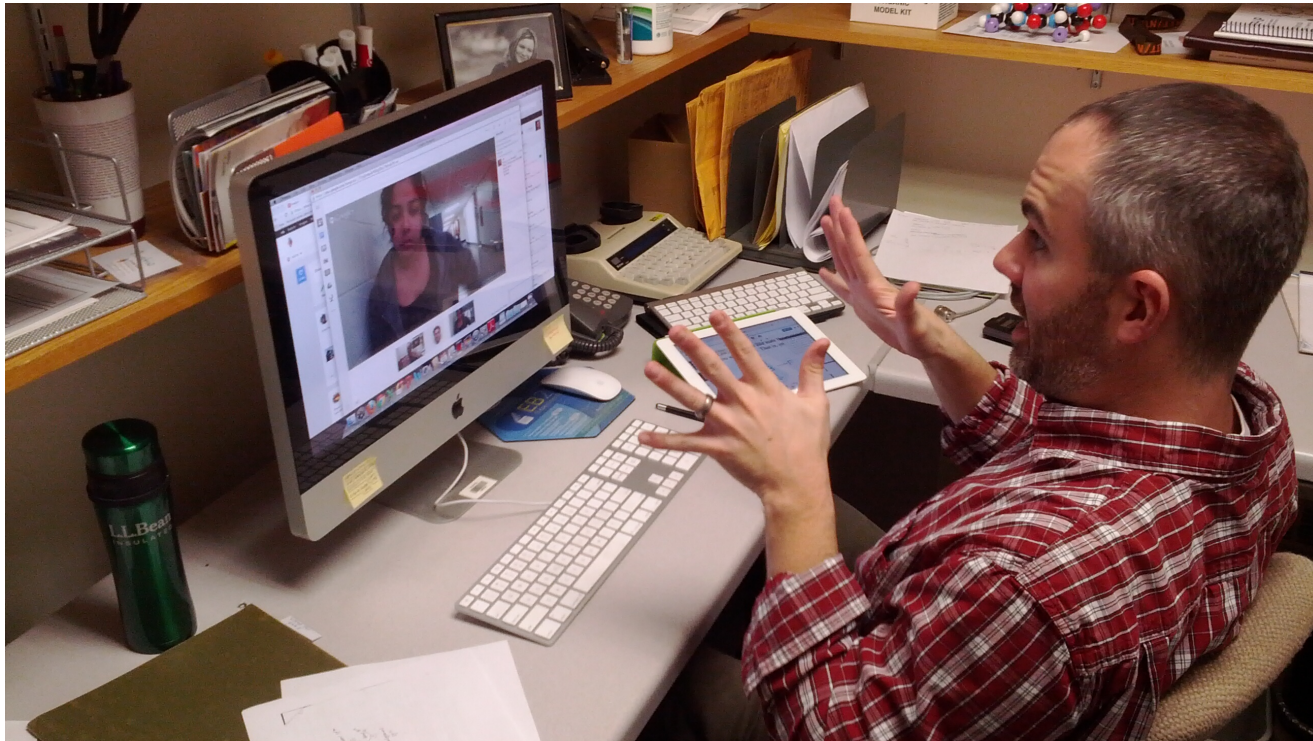

Photo of student receiving tutoring. Student is seen on computer screen, tutoring professor pictured sitting at his desk in front of the computer.

Remote Tutoring Quick Facts

Modeled after RIT/NTID faculty-student in-person tutoring
Conducted over 120 synchronous sessions with 11 tutors
Google+ Hangouts as web conferencing platform
Chromebooks, Macs, PCs, iPads & other tablets
On-line resources, paper/pen, whiteboards, Conceptboard (virtual whiteboard)
Asynchronous tutoring sessions

Socialization

- Remote mentoring
  - D/HH STEM professionals
  - One-to-one & community
  - Email, video hangouts
- Community interaction
  - Students, mentors, tutors, staff
  - Google+ private community

Socialization

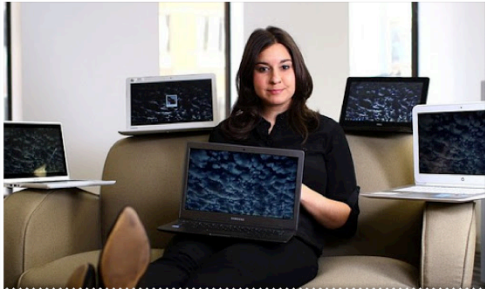This is an example of a post within the private community.

The DHH Virtual Academic Community (Private)

E Clymer
VAC News and Stories · Apr 22, 2014   #Chromebook

What is the VAC Experience with Chromebooks?

Five years after their inception, Chromebooks inch toward replacing PCs and Macs
The Wall Street Journal

Five years after their inception, the browser-based laptops inch toward replacing PCs and Macs

+5

3 comments

J. MacDonald Apr 23, 2014
It's very light compared to my PC laptop!

D Easton Apr 23, 2014
I like the screen size and how light it is compared to my old PC laptop too!

C. Brucker May 13, 2014
I once used a Chromebook, however, it lacks the programs that I need for my studies, such as Revit, AutoCAD, Photoshop, etc. I always feel that desktop is always a best option for me... I'm sticking with a tablet with a keyboard attached.

Add a comment...

Post

+1's

Additional comments

Accessible Media

- Curated STEM Resource library on our public website: www.dhhvac.org
  - Project publications and presentations
  - Relevant work by others
  - STEM ASL dictionaries (e.g., ASL-STEM Forum)
  - Links to accessible STEM resources (e.g. Khan Academy, Math for College)
- STEM-relevant articles and videos in Google + Private community

For Your Consideration

How do you:

- Regularly communicate with students outside of class?

- Coax shy or isolated students to participate in class discussions or activities?

- Foster professional awareness and identity for your students or create connections between course content and "real world" topics?

Contact Information

Deaf STEM Community Alliance

http://www.dhhvac.org

OR

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