

TRIPOD



- A PRE-SCHOOL
- A DEMONSTRATION ELEMENTARY MAINSTREAM PROGRAM
- A NATIONAL TOLL-FREE HOTLINE

■ A RESOURCE FOR PARENTS WITH HEARING-IMPAIRED CHILDREN

■ A PARENT-INFANT/TODDLER PROGRAM

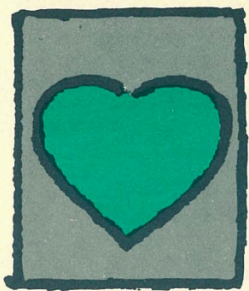
A HEARING LOSS can have a devastating effect on a young child. Hearing impaired children need very special interaction in order to communicate and learn. Although impaired speech is the most obvious effect of deafness, more serious are the lack of normal language development, social and emotional isolation and an inability to get information about the world.

The child sees much, but his parents cannot explain the world to him. The child wonders but cannot ask.



The Parent-Infant/Toddler Program is for children birth to 2½ years old who are hearing-impaired or who are hearing and live with a deaf parent or sibling.

DISCOVERING that your baby is hearing impaired can shatter a parent's confidence. "How can I take care of my baby?" "What does my baby need?" These are questions which are often asked by parents.



PARENT- INFANT/ TODDLER PROGRAM

WHAT DO YOU NEED?

YOU NEED information. You need to know how hearing impairment affects and does not affect you, your family and your baby. You need to know that there are many ways to communicate. You need to understand and be understood.



The primary goal of the program is to provide information, instruction, counseling and support as soon as parents learn of their baby's hearing loss.

THE PRE-SCHOOL PROGRAM offers a rich learning environment for hearing-impaired children. The program combines a total communication philosophy and Montessori methods. This combination supports the child's strength, fosters learning and encourages independence and initiative.

PS #1/TRIPOD Integration provides an opportunity for hearing impaired children. The program uses a team-teaching approach involving special education teachers, and parents.

GRAPEVINE is a national/local organization providing information on all aspects of deafness (V/TDD); in California 1 (800) 344-2222.

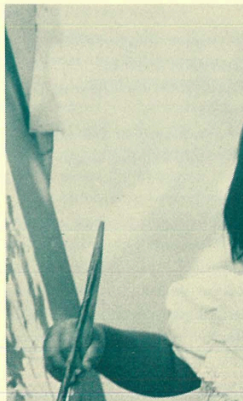
NATIONAL OUTREACH is providing educational videos. "LANGUAGE AND DEAFNESS" shows the impact of deafness on children and the importance of establishing communication within the family.

PARENT FORUMS offer parents an opportunity to discuss issues surrounding deafness. Forums include both hearing and hearing-impaired parents.

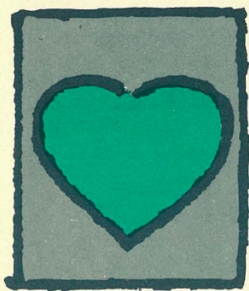
SIGN LANGUAGE CLASSES are available to help parents improve their communication skills.

VOLUNTEER OPPORTUNITIES are available for parents interested in working with children and school staff.

ENRICHED DAYCARE is offered to children of working parents.



DISCOVERING that your baby is hearing impaired can shatter a parent's confidence. "How can I take care of my baby?" "What does my baby need?" These are questions which are often asked by parents.



PARENT- INFANT/ TODDLER PROGRAM

WHAT DO YOU NEED?

YOU NEED information. You need to know how hearing impairment affects and does not affect you, your family and your baby. You need to know that there are many ways to communicate. You need to understand and be understood.



The primary goal of the program is to provide information, instruction, counseling and support as soon as parents learn of their baby's hearing loss.

TRIPOD CA

THE PRIMARY GOAL of the program is to provide information, support as soon as parents learn of the hearing loss. The intent of the program is to generate confidence, enjoyment, and understanding in the child (birth to two and a half years old) and the parent, which carries with it the child's emotional questions.

If you have a hearing impaired child, you can travel this period lovingly and supportively. The intent of the program is to generate confidence, enjoyment, and understanding in the child (birth to two and a half years old) and the parent, which carries with it the child's emotional questions.

The Parent-Infant/Toddler Program is a program for deaf children and their parents, sign language

GROUPS

PARENT-INFANT/TODDLER groups are opportunities for children to learn social skills. Children and parents participate in the group experience together. Children learn to explore their environment; in turn, parents feel safe sharing their child with people who understand.

Parent-Infant/Toddler Group is for deaf children, deaf parents with children, and hearing parents with children. TRIPOD is for hearing and deaf adults. The program is led by a specialist, whose area of expertise is deafness, a clinical social worker, an audiologist, and a child care worker.

Infants and toddlers (birth to two years) have the opportunity to play with toys, puppets, and other activities which are similar to future school experiences. Activities are led by a Specialist and child care worker. The program is designed to encourage their child's language, motor development, and social skills.

Parents have an opportunity to share their experiences, answers, and share experiences with other parents in the group, hearing parents and deaf parents. During the program, parents include sleeping, eating, sibling relationships, and a wide range of developmental issues. Hearing impairment may or may not affect

TRIPOD OFFERS:

THE PRE-SCHOOL PROGRAM offers a rich learning environment for hearing-impaired children. The program combines a total communication philosophy and Montessori methods. This combination supports the child's strength, fosters learning and encourages independence and initiative.



PS #1/TRIPOD Integration program provides small classes, the opportunity for hearing impaired children to be mainstreamed together, team-teaching approach involving regular education and special education teachers, and emphasis on social interaction.

GRAPEVINE is a national/local toll-free hotline which provides information on all aspects of deafness; **1 (800) 352-8888** (V/TDD); in California **1 (800) 346-8888** (V/TDD).

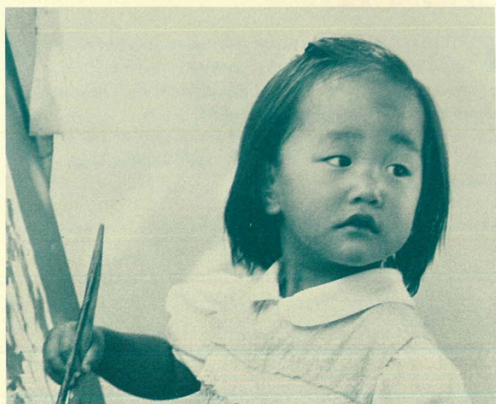
NATIONAL OUTREACH is provided through production of educational videos. "LANGUAGE SAYS IT ALL" describes the impact of deafness on children and their families, and the importance of establishing communication within the home.

PARENT FORUMS offer parents and professionals an opportunity to discuss issues surrounding deaf education. Forum participants include both hearing and hearing-impaired professionals.

SIGN LANGUAGE CLASSES are provided to families who wish to improve their communication skills.

VOLUNTEER OPPORTUNITIES are available to those interested in working with children, parents, and the GRAPEVINE and school staff.

ENRICHED DAYCARE is offered for hearing-impaired children with working parents.



TRI
955 N. Alfred St
CA 90069 (213)

TRIPOD BOARD OF DIRECTORS

Carl J. Kirchner
Linda L. Kirchner
Neil Brant
Mary Lloy
Henry O. Evans
Phyllis Harpe
Meg Ka
Herb La
Barry S
Robert S
Michael Sh
Joe Sha
Charles S
Elizabeth Freem
Megan W

PROFESSIONAL ADVISORS

Simon Wile, M.Ed.
Jeffrey Birr
Seymour R. Co
Margaret H. J
Donald E. Mo
Judy Pachia
Ronald S. Re
Ronald Rot
Ann Pruitt Shough
Jeffrey Wass
Kenneth E. W

NATIONAL ADVISORS

Lady Beverl
Dale Atkin
Clifton F.
Robert Davi
Ruth Funderb
Kazuyuki
Susannah Kirch
Kathryn Meadow
Lawrence New
Audree Nort
Vincent Pasqua
Joel Pel
Mary Jane
Eli Savanick
Hilde Schlesi
James Stanga
Bernard Teer



TRIPOD

955 N. Alfred St., Los Angeles,
CA 90069 (213) 656-4904

TRIPOD BOARD OF DIRECTORS

Carl J. Kirchner, President
Linda Bove
Neil Breton
Mary Lloyd Estrin
Henry O. Eversole, III
Phyllis Harper-Bardach
Meg Kasdan
Herb Larson
Barry Sacks
Robert Salka
Michael Shamberg
Joe Shapiro
Charles Sloane
Elizabeth Freeman Taubman
Megan Williams

PROFESSIONAL ADVISORY BOARD

Simon Wile, M.D., Chairman
Jeffrey Birns, M.D.
Seymour R. Cohen, M.D.
Margaret H. Jones, M.D.
Donald E. Morgan, Ph.D.
Judy Pachiarz, M.D.
Ronald S. Reiter, Ph.D.
Ronald Roth, M.D.
Ann Pruitt Shough, M.A., CCC-SP
Jeffrey Wasson, M.D.
Kenneth E. Wolf, Ph.D.

NATIONAL ADVISORY BOARD

Lady Beverly Annaly
Dale Atkins, Ph.D.
Clifton F. Carbin
Robert Davila, Ph.D.
Ruth Funderburg, Ph.D.
Kazuyuki Kanda
Susannah Kirchner, M.S.Ed.
Kathryn Meadow Orlans, Ph.D.
Lawrence Newman, M.S.
Audree Norton, M.A.
Vincent Pasquariello, M.D.
Joel Peicyger
Mary Jane Rhodes
Eli Savanick, M.S.Ed.
Hilde Schlesinger, M.D.
James Stangarone, M.S.
Bernard Teervort, Ph.D.

Design/Roy Gyongy ■ Photos/Mary Lloyd Estrin

