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MISSION STATEMENT

TRIPOD is committed to developing, demonstrating and disseminating an effective public school program for educating deaf and hard-of-hearing children with their hearing peers.

OUR BEGINNING

TRIPOD was founded in 1982 by the mother of a young deaf boy to meet the complex educational needs of deaf children and their families.

With the support of two well known educators of the deaf from California State University at Northridge and Gallaudet University in Washington, D.C., and with the help of community leaders and educational professionals, TRIPOD established an educational program where deaf, hard-of-hearing and hearing children learn together in co-enrolled classrooms.

In February of 1984, with just four children, the first TRIPOD Montessori Preschool opened its doors in a small house in West Hollywood, California. The TRIPOD Model School Program grew grade by grade along with its first student, and currently serves over 120 children from birth through high school in public school classrooms.

Today, deaf and hard-of-hearing children are coenrolled with their hearing peers and siblings in a Total Communication setting where language is not a barrier. In this natural environment, hearing children model spoken language for deaf children and all children develop sign language skills together. Classes are team taught by regular and special education teachers.

In June of 1998 seventeen years after TRIPOD's creation, the founding student graduated from Burbank High School along with his friends, both hearing and deaf. The TRIPOD Model School Program is recognized world wide and is replicated in numerous public schools throughout the country.

THE PROGRAM

TRIPOD, a model educational program for deaf children and their families, is a unique public/private partnership with the Foothill and Pasadena Special Education Local Plan Agencies (SELPAs). It is located in four school sites within the Burbank Unified School District in Burbank, California.

THE PARENT-IN TODDLER PRO

HORACE MANN CHIL Ages Birth to Three

When a child is diagno hearing parents mourn the they had...a hearing baby unable to communicate w child know loving lullabies world? The family has e normal parenting often co the parents have the greate port, and it is crucial that whole family, not just the focuses on reestablishing a tion. Parents and teachers deaf child as a full member the deaf with an early ch weekly home visits to each vided in oral and/or sign compliment the Home Vi parents a weekly morning Licensed Clinical Social V meet other families facing able to interact with oth deaf. They also observe th and deaf children, which development. The challen hearing child, a hearing pa parent of a deaf child, are PIT program.

MONTESSORI I AND KINDERG

HORACE MANN CHIL Ages Three to Six

The preschool and kin tion of the whole child, a which includes developin demics. In addition, Mon the importance of languaga aural and visual language co-enrolled in the TRIPO Program provides free in-home ASL classes to families new to the TRIPOD program, for 30 weeks during their first year of enrollment in TRIPOD. Families may also invite extended family members and friends to participate in the class, at no cost. The instructors are generally deaf students enrolled in California State University, Northridge. In addition to the instruction which they provide, these young deaf people serve as role models for the families.

TRIPOD CAPTIONED FILMS

TRIPOD Captioned Films (TCF) is a non-profit, community outreach project of the TRIPOD Model School Program in Burbank, California. The only source for first run Open Captioned feature films, TCF brings together Hollywood studios, national movie theatres and a captioned film audience of over 28 million deaf and hard-of-hearing Americans.

Box office hits including Titanic and Episode I - The Phantom Menace are among recent films that have been captioned. TCF currently distributes over 50 films each year to over 250 cities nationwide. Studios participating include Buena Vista Distribution, DreamWorks, MGM/UA, New Line Cinema, Paramount Pictures, Sony, 20th Century Fox, Universal, and Warner Brothers.

If you are interested in bringing a captioned film to your community, please call TCF at (818) 972-2080 (voice or TTY). For more information, check our website at www.tripod.org.

OUTREACH:

Each year, TRIPOD welcomes over one hundred visitors from around the world including: parents, teachers of the deaf, Special Education Directors, and State School Superintendents. One of our goals is to make the TRIPOD Educational Model, currently replicated in several school districts across the country, a standard for deaf education nationwide.

VOLUNTEER OPPORTUNITIES

The TRIPOD Friends: A support group that assists TRIPOD through volunteer and fundraising activities.

Each spring the TRIPO honors individuals who hations to education, the cor

RESEARCH GOA

TRIPOD intends to a deaf and hard-of-hearing Educational Model Schoor research reports which we academic performance and POD also plans to continuational Model through the search.

OPPORTUNITII

You can insure a brig TRIPOD with your fin supported by individual foundations and corpora deductible to the full e information about maki TRIPOD office at (818) 5

	MILESTONES
Sept. 27, 1982	TRIPOD is incorporated as a non-profit organization.
July 1983	The TRIPOD GRAPEVINE, a national toll-free hotline, begins taking calls.
Feb. 1984	Montessori Preschool Program opens, serving children 2 1/2 to 6 years old.
Sept. 1986	Mainstream Elementary School Classroom is established at P.S. #1 Elementary School in Santa Monica. California.
Sept. 1987	Montessori Parent-Infant/Toddler Program begins serving families with children ages birth to 3.
Aug. 1989	Private/public collaboration begins with the Burbank Unified School District.
	TRIPOD serves as a clearing house to have first run films open captioned and available to deaf audiences nationwide.
Sept. 1990	The Model Elementary School full-inclusion program expands from one team-teaching classroom to all grade levels at Washington Elementary School (a California Distinguished School Award recipient in 1995).
Sept. 1991	The model full-inclusion programs expand to 6th grade at John Muir Middle School (a California Distinguished School Award recipient in 1994).
Sept. 1992	Tulare County Office of Education, in conjunction with Tulare City Schools and Santa Ana Unified School District, implements TRIPOD/BUSD full-inclusion model.
Oct. 1992	Metrolink (commuter rail service) becomes available for TRI-POD students.
Feb, 1993	Family Sign Foundation is established to provide all first-year families with free in-home sign language classes.
April 1993	The opened-captioned film project becomes an official out- reach service known as TRIPOD Captioned Films (TCF).
Sept. 1993	The TRIPOD/BUSD Model program is recognized as a regional program serving Burbank, Glendale, La Canada and Pasadena Unified School Districts under the administration of the Foothill and Pasadena Special Education Local Plan Agencies.
Sept. 1994	The educational model expands to 9th grade at Burbank High School (a California Distinguished School Award recipient in 1992).
Sept. 1996	The TRIPOD Grapevine, a national toll-free hotline for information on parenting and educating a deaf child becomes the House Ear Institute LEAD Line through a friendly take-over. From its inception in 1983 to 1996, the Grapevine responded to over 8.000 calls from parents and educators.
Sept. 1997	The Foothill and Pasadena SELPAs/TRIPOD model program for deaf and hard-of-hearing children now serves children from birth through 12th grade. Several schools in California and across the United States are replicating the TRIPOD educational model program.
Jan. 1998	TRIPOD Captioned Films and TRIPOD establish a website, www.TRIPOD.org to disseminate information on captioned film screenings and the model program.
June 1998	TRIPOD's first graduates participate in commencement exercises as members of Burbank High School Class of 1998.
Feb. 1999	Formation of TRIPOD Captioned Films Advisory Board.