



Our mission is to demonstrate a costeffective model for education of deaf and hard-of-hearing children that enables them to perform at an academic level consistent with their hearing peers.

How many children are affected by deafness?

. There are over 3,000 deaf and hard-of-hearing students in the Los Angeles area, and over 60,000 deaf and hard-of-hearing students enrolled in K-12 classes in the U.S.

Why is TRIPOD needed?

· 90% of deaf children are born to hearing parents who initially have limited ability to communicate with them.



idents on their oral skills.

- · The average deaf high school graduate reads only at a fourth to fifth grade level.
- · Less than 2% of graduating deaf students qualify for admission into a 4-year college.

What is TRIPOD?

TRIPOD is a private, non-profit educational research organization committed to helping families raise their deaf and hard-of-hearing children in a supportive environment. TRIPOD applies the educational principles of leading deaf educators at the TRIPOD Educational Model School.

What is the TRIPOD Educational Model School?

The TRIPOD Educational Model School, in partnership with the Foothill and Pasadena Special Education Local Plan Agencies (SELPA's), co-enrolls deaf and hard-of-hearing students into classes with hearing students in the Burbank Unified School District. TRIPOD is recognized as a regional program by the California State Department of Education. As a result, deaf and hard-of-hearing students and their siblings attend from more than a dozen school districts in Southern California.

Expanding the TRIPOD

Our goal is to make the Model a guideline for deaf TRIPOD hosts many visitors its Model School. TRIPOD consultants to other school replicate the TRIPOD mode Educational Model is now I school districts within Cali school districts in the stat Nevada, and Texas.

Future Plans

- Fully document the succept hearing children in the TRIP School through a series of r academic performance and
- · Further strengthen the of the program through up and addition of specially t
- Acquire state-of-the-a reading and speech skills f hearing children.
- · Continue to enhance th Model through ongoing app research at the TRIPOD Educ

At TRIPOD, it's often tough to tell the



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Students are taught by education teacher and a working as a team. Deaf students acquire informa teacher without having to preter. This also provides hearing students with a s peer group support among

Inclusion of parents

TRIPOD's Family Sign Pro in Sign Language to family ment in order to bridge th often exists with young ch years of language growth

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TRIPOD Educational Director Cindy Murphy works with students on their oral skills.

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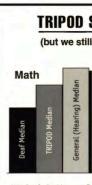
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TRIPOD EDUCATIONAL MODEL SCHOOL

- The Montessori Parent-Infant/Toddler
 Program serves children from the time they
 are identified with a hearing loss through age
 three. Instruction is provided in oral and/or
 sign language methodologies during weekly
 home visits. Weekly play groups at TRIPOD
 and Parent Support Group meetings further
 encourage communication development.
- The Montessori Pre-School/Kindergarten Program focuses on education of the whole child, including social skills as well as academics. It stresses the importance of language development by emphasizing both aural/oral skills and visual language.
- The Elementary Program is aligned with the Burbank Unified School District where hearing, deaf, and hard-of-hearing students are co-enrolled. Students are taught by both a general education teacher and a special education teacher working as a team. This allows the deaf and hard-of-hearing students to acquire information directly from a teacher without having to go through an interpreter. It also allows for more individualized and small group work, and provides the deaf and hard-of-hearing students with a sense of belonging and peer group support among their hearing classmates.
- The Middle School and High School Programs continue the co-enrollment philosophy which enhances social and emotional growth, as well as academic growth, due to continued interaction with hearing peers.

TRIPOD TOU

"We're thrilled to have on To be fully integrated with made the difference. He social interaction have re

Parer

"It's neat to know differ know how to sign and ta things to my deaf friend before...like how to swin how to play tag."

Student, Washin

"In this program, I can sin the children. With bo hearing teacher role morchild develop and integr not possible when there teachers."

"I was impressed with th interactions between he students...and that's on istics that a good grasp children - the spontaned and feelings."

Kathryi Gallaudet Unive

TRIPOD

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THANK YOU

More than words (or signs) can express

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Above donations are cumulative.

TRIPOD thanks everyone who has kindly given over the years.

TRIPOD's first student, Jacob Shamberg, shown here working with Preschool students Katherine Lees and Alfredo Agular, exemplifies the spirit of TRIPOD.

